

CO-DESIGNING A SPOKEN LANGUAGE ASSESSMENT TOOL FOR EDUCATORS OF THE DEAF AND/OR HARD OF HEARING

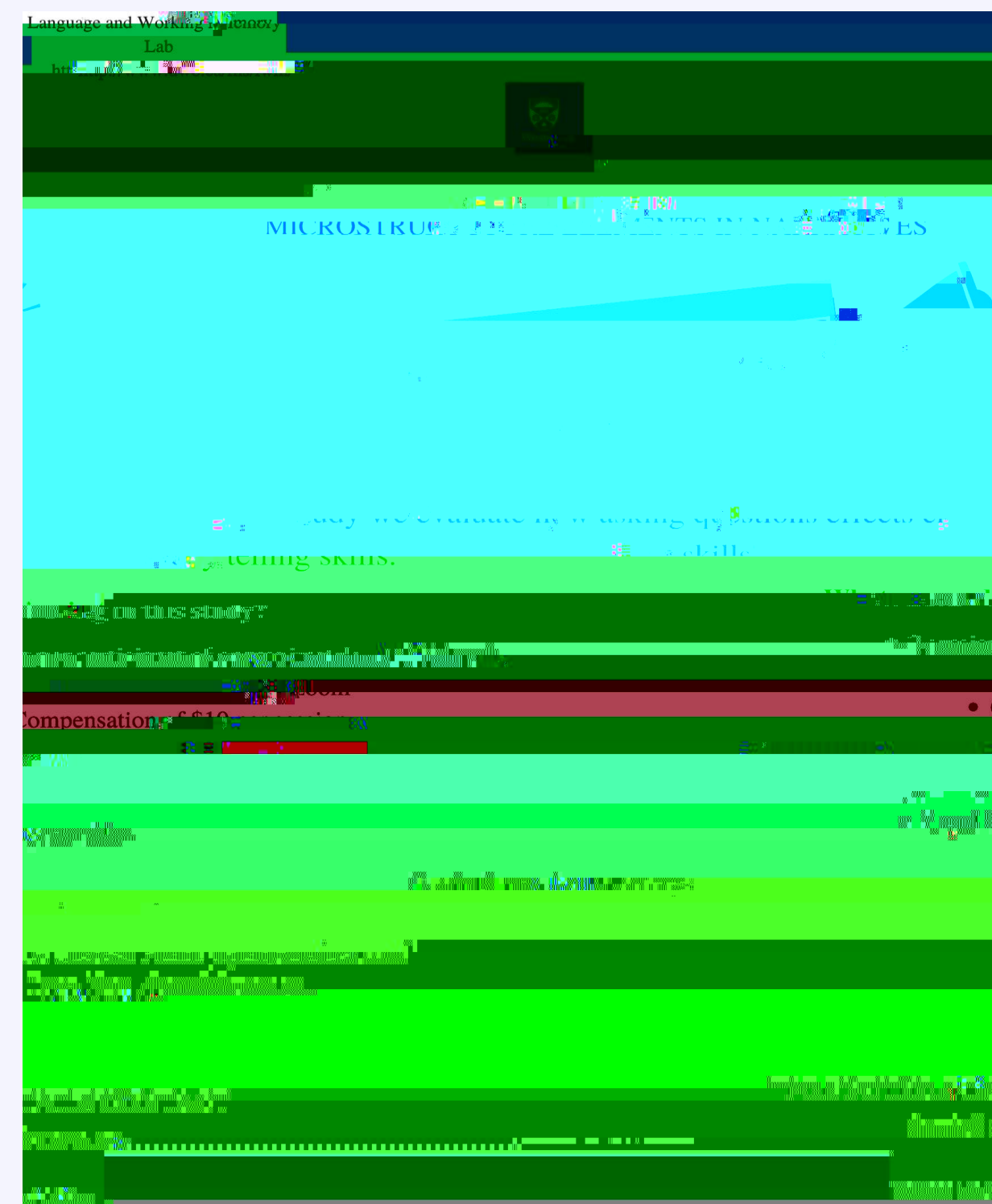
- Rachel Benninger, M.Cl.Sc./PhD Student

Students who are d/Deaf and/or hard of hearing (DHH) often require extra support at School to be the most successful learners

# NARRATIVE SKILLS AND WORKING MEMORY: USING QUESTIONS TO PROMOTE MACRO- OR MICROSTRUCTURE ELEMENTS IN NARRATIVES

- Diya Nair, MSc student

Children tell stories all the time using what are called, narrative skills. Telling a story requires us to remember lots of parts. We can expect that working memory skills help.



Follow this link to find out more about our work our past newsletters:

<https://www.uwo.ca/fhs/lwm/research/newsletter.html>

List of our published papers can be found at the lab website:

<https://www.uwo.ca/fhs/lwm/publications/index.html>

Language and Working Memory Lab: 519-661-2111 ext. 89053

## OUR SINCERE THANKS!

Thank you to all parents, and children who make our studies possible. Thank you also to the talented graduate students working on these research projects! Thank you to all of the parents who have indicated that they would like to be contacted for future studies. As we continue working on our research projects, we greatly appreciate your continued participation.